

Data: Alumni Survey**Introduction**

Moreland University's commitment to ensuring the professional success of its candidates is paramount. We strive to equip individuals with the necessary skills and qualifications to secure employment in positions that align with their educational preparation.

Purpose of Data Collection

The primary objective of this data collection is to evaluate the extent to which program completers are employed in roles relevant to their teacher certification. This data serves as evidence of our program's responsiveness to feedback from completers, informing our continuous efforts in program development, evaluation, and enhancement.

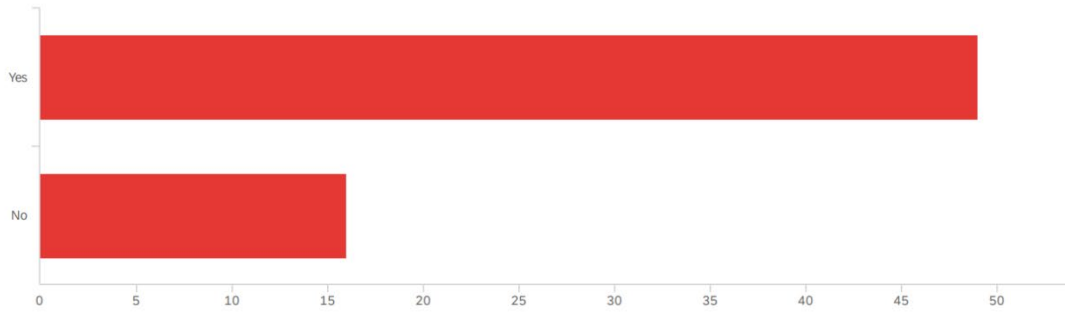
Data Collection Method

In the Fall 2024, the Moreland University alumni survey underwent revisions to gather a more comprehensive understanding of the experiences of completers during and after their program participation. Completers, defined as individuals who have completed either the teacher certification program or the master's in education with teacher certification, are surveyed six months following program completion. The data presented herein pertains to respondents who completed the program between April and September 2023. Out of 311 survey recipients, 65 provided responses.

Analysis Summary

Survey results indicate a significant proportion of completers successfully securing employment in roles corresponding to their certification area at Moreland University. Specifically, 75.38% of respondents reported currently working in such roles (Figure 1). Among these, the predominant areas of employment were Elementary Education (n=12), followed by Early Childhood Education (n=7) and Special Education (n=7) (Figure 2). These findings underscore the efficacy of our program in preparing candidates for employment in their chosen fields.

Figure 1



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you currently working in the same certification area for which you applied at Moreland University?	1.00	2.00	1.25	0.43	0.19	65

#	Field	Choice	Count
1	Yes	75.38%	49
2	No	24.62%	16
			65

Note. The graph shows 75% of respondents answered “yes” regarding employability in their area of certification.

Figure 2



#	Field	Choice Count
1	Elementary Education	24.49% 12
2	Early Childhood Education	14.29% 7
3	English as a Second Language	8.16% 4
4	Secondary English	10.20% 5
5	Middle School English	0.00% 0
6	Modern Foreign Language	2.04% 1
7	Secondary Science	2.04% 1
8	Middle School Science	0.00% 0
9	Health and Physical Education	2.04% 1
10	Secondary Mathematics	0.00% 0
11	Middle School Mathematics	0.00% 0
12	Special Education	14.29% 7
13	Art	4.08% 2
14	Music	0.00% 0
15	Computer Science	0.00% 0
16	Middle School Education (General)	0.00% 0
17	Secondary Social Studies	10.20% 5
18	Middle School Social Studies	0.00% 0
19	Business Education	0.00% 0
20	Theatre	0.00% 0
21	Middle School General Science	0.00% 0
22	Other	8.16% 4

49

Note. The graph shows the distribution of certification areas for which completers report employment.

Application of Results

Moreland University is leveraging the insights gained from the comprehensive analysis of our alumni survey data and is poised to enact strategic initiatives aimed at further enhancing the professional success of our program completers.

Enhancing Curricular Relevance:

Armed with the knowledge that a substantial majority of our completers secure employment aligned with their educational preparation; we recognize the importance of continuously aligning our curriculum with the evolving demands of the job market. To this end, we enacted curricular revisions that increase methods requirements for each content area with content developed specifically to meet the needs of content area candidates.

With the understanding that a significant portion of our graduates secure employment closely related to their educational background, we acknowledge the critical importance of continuously aligning our curriculum with the dynamic requirements of the job market. In pursuit of this objective, we have implemented curricular revisions aimed at enhancing the methods requirements for each content area, accompanied by tailored content designed to address the unique needs of candidates within those areas.

Fostering Ongoing Alumni Engagement:

Recognizing the invaluable role that alumni play in shaping the future of our programs, we are committed to maintaining robust engagement with our graduates. Through multimodal communication channels such as surveys, social media platforms, and email, we will cultivate a community of alumni who contribute valuable insights and experiences to our program evaluation and improvement processes.

By harnessing the power of data-driven decision-making and actively engaging with stakeholders, Moreland University remains steadfast in its commitment to providing exceptional educational experiences that empower individuals to succeed in their professional endeavors.